## Part 3 of STAT 210 Project

### **Overview**

Your project must start with an interesting and meaningful question; use a good design for data collection; summarize the data visually, numerically, and verbally; use the data to make appropriate inferences; and reach sound conclusions about the original question.

### **Requirements**

- 1. Choose a good question to investigate.
- 2. Design an appropriate study or experiment.
- 3. Collect good data; they may come from an **unbiased** survey. You can also collect data from an observational study, experiment, or other sources such as publications or the internet.
- 4. Summarize your data using appropriate summary statistics and verbal descriptions.
- 5. Make inferences based on your data. You must have a hypothesis test!
- 6. State your conclusions.
- 7. Submit a complete written report using statistical language. **Due on November 30**<sup>th</sup>.

## **Evaluation**

Grades will be based upon your research question, your design, the proper application of statistical concepts and methods, and your written report.

### Project Advice

- 1. Think of an interesting question or an issue you care about.
- 2. Create a good design, free of bias, randomized, that will produce useful data. Remember that controlling an experiment is often easier than sampling.
- 3. Give yourself adequate time to collect and analyze the data. The due dates arrive faster than you think they will.
- 4. Make clear summaries graphical, numerical, and verbal.
- 5. Produce a sophisticated statistical analysis.
- 6. Reach statistically justifiable conclusions about your original question.
- 7. Submit a complete report.

## Some Ideas

- Do after school jobs or participation in sports affect grades?
- Can we predict height or weight from shoe size?
- Are smokers less likely to wear seatbelts?
- Which grocery store or drug store has the lowest prices?
- Do males get higher math SAT or AMC scores than females?
- Are females equally likely to enroll in advanced math, science, or computer courses?
- Do ninth graders study more or less than juniors or seniors?
- How much stronger is a person's dominant hand?
- Are lefties more coordinated with their right hands than righties with their lefts?
- Do people prefer coke or Pepsi?
- Can people tell the difference between national brands and store brands?
- Can people tell by taste whether soda comes from a plastic bottle, a glass bottle, or a can?
- Does mail arrive faster with zip codes?
- Does ESP or astrology actually work?
- Are reaction times faster for males or females? Athletes/non-athletes? Right/left hand?
- Are homeruns, RBI, or batting averages good predictors of baseball salaries?
- Are NFL and NHL teams more likely to be able to come from behind in home games?
- What is the trend in swimming records? In college costs? In birth rates?

# <u>Rubric</u>

Chose a good, interesting question to investigate	5
Designed a good study/experiment	10
Collected data and organized the data with summary statistics and verbal descriptions	10
Performed a hypothesis test (all aspects included)	50
Conclusion	20
Organized and easy to follow	5